



Teacher of the Deaf

Position Description

Organisational Relationships

The Teacher of the Deaf works under the daily organisation of the Head of Campus (Deputy Principal) and is ultimately responsible to the Principal.

Key Responsibilities

- To take responsibility for a core group of St Mary's College students, including partaking in Parent Support Group (PSG) meetings, developing Personal Learning Plans (PLP) and ensuring adjustments and interventions are in place.
- To provide explicit teaching to assigned students with a view to developing their language, literacy, social-emotional competence and other areas as needed from the Expanded Core Curriculum for Deaf and Hard of Hearing Students.
- To identify and respond to the social and learning needs of deaf and hard of hearing students within inclusive education settings.
- To liaise with families, allied professionals and partner school staff on student progress, engagement, assessment and reporting.
- To ensure optimal listening conditions across the College through the monitoring of use and working order of all assistive listening devices including personal FM and Soundfield systems
- To work as part of St Mary's professional learning (PLC) teams in striving to achieve high student outcomes through data analysis and evidence-based practice.
- To be subject to the same directions as apply to all the staff of the partner school as well as St Mary's Principal.

Role

- a. Planning and implementation of PLPs containing specific goals which will be included in teaching interventions programs.
- b. Delivering well planned units of work with clear learning intentions, success criteria and sequence of instruction as identified through needs assessment / tiered intervention within St Mary's Learning Program.
- c. Assessing, collecting data and using research-based knowledge to plan differentiated teaching through a cycle of inquiry process.
- d. Documenting interventions, student assessments and achievement outcomes on a continual basis through the Learning Management Platform (SIMON).
- e. Using feedback from coaching, observation and student data to measure teacher impact and inform and make adjustments to practice.
- f. Providing effective support, advice and guidance to partner school teachers on modifications and adjustments as appropriate.
- g. Following procedures and practices as identified in St Mary's Positive Behaviour for Learning (PBL) framework.
- h. Being responsive to the pastoral care needs of students and their families.

Selection Criteria

- 1. An understanding of child safety and appropriate behaviours when engaging with children, particularly students who are deaf or hard of hearing.**
- 2. Ability to utilise assessment data, feedback and the curriculum to design a program of learning intentions and improve student outcomes.**
- 3. Knowledge of best practice in developing communication and language.**
- 4. An understanding of the social-emotional impact of the experience of being deaf or having a disability.**
- 5. Excellent interpersonal skills and an ability to guide and collaborate with a broad range of colleagues and parents in supporting students learning and wellbeing needs.**
- 6. Respect for the Catholic ethos of the College**
- 7. Ability to communicate using Auslan (desirable)**

Commitment to Child Safety

The successful applicant will:

- Be familiar with and comply with the school's child-safe policy and code of conduct, and any other policies or procedures relating to child safety.
- Assist in the provision of a child-safe environment for students.
- Demonstrate duty of care to students in relation to their physical and mental wellbeing.

Classification

As per Victorian Catholic Education Multi Enterprise Agreement 2018
Packaging (tax free) of up to \$15,900 per annum of salary available.

Qualification and Requirements

- Professional qualifications in the Education of students who are Deaf or Hard of Hearing (or a willingness to undertake training through the Bursary program).
- Registered with the Victorian Institute of Teaching.
- Willingness to support and participate in the Faith activities of the school community.
- Capacity to understand and implement Duty of Care and Occupational Health and Safety requirements.

Application Procedures

Applications should be emailed to principal@smdeaf.vic.edu.au and should include:

- covering letter clearly identifying the relevant advertised position
- completed CECV Application Form
- a brief response outlining the extent to which you meet each of the criteria and pointing to evidence that you will be able to fulfil the role
- certified copies of qualifications, as required
- copy of current VIT registration
- current employer and at least two other professionals to be listed as your referees.